Translate it!

Method	Translate it!
Introduction	

Introduction

Activity to promote thinking out of the box. Converting things from one form into another can guide thoughts in totally new and exciting directions. One idea leads to another.

Purposefully engaging the imagination by translating thoughts, ideas and problems into different forms or languages can lead to new discoveries, understandings and ways of communicating. (Ingledew, 2016)ⁱ

Suitable for small and large groups.

Aim	To promote creative thinking.
Target group	Students of all courses and all study fields.

Intended learning outcomes

- improved problem solving skills
- enhanced creative thinking

Description

Students translate the following:

- words into drawings triangle, hot, cold, ice, slower, faster.
- words into typography lazy, happy, loud, soft.
- musical forms into images jazz, rap, reggae, punk, classical music.

Communicate with friend the following cities through mime – New York, Paris, Sydney, Cairo, London.

Translate a series of words and phrases into rebuses.

Preparation	Not necessary.
Resources and equipment	Not necessary.
Success factors	-
Advantages	Encourages student participation.
	Problem solving provides a challenge for students, and they can gain a great deal of satisfaction from discovering new knowledge for themselves.
Disadvantages	It is easy for talkative students to dominate. Unless students understand why they are attempting to solve a particular problem, they may not try.

Additional information	On this Big Think Edge site you will find <u>examples</u> of innovation
	activities for teams.

ⁱ Ingledew, J. (2016). How to have great ideas. A guide to creative thinking. Laurence King Publishing Ltd.

Ingledew, J. (2016). Try translating. How to have great ideas. Aguide to creative thinking. (p.128-129)