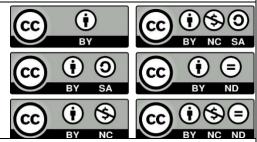
Example

In workshops on creating educational videos aimed at teachers organised by Sally Reynolds with her colleagues from ATiT (member of the Media & Learning Association), a common request is for free to use online resources. These resources include images and sound clips that can be used in creating teachers' own video based materials, usually either in the form of short documentaries or knowledge clips. A useful way to organise the selection of such materials is to plan a WebQuest.

Here are the steps that Sally takes when organising such a WebQuest:

- Before the session, she prepares a "goal and rating sheet" in which she includes the exact type and quantity of resources that are required. This includes practical information about the number/duration of the required clips, the formats that are acceptable and the content areas for which they are intended (including target learners and learning goals).
- Then in plenary session, she delivers a talk on copyright and the acceptable use of online content including the topic of open educational resources and introduces Creative Commons licensing.



- Participants then take part in a short quiz to make sure they fully understanding what is and what is not acceptable from a copyright point of view.
- Participants then carry out their research. This is initially done individually with each participant using their own device to access the internet. Participants are usually given about 45 minutes for this specific task.
- Participants are then brought together in groups of 3-4 to complete their group "Goal and rating sheet" discussing each of the resources found and how they rate them in terms of usefulness and whether or not to include them.





• During the closing plenary session, a spokesperson for each group presents their final agreed "Goal and rating sheet", these final resources are then shared amongst the whole group using a common platform like Google drive.