Method: Knowledge Clip
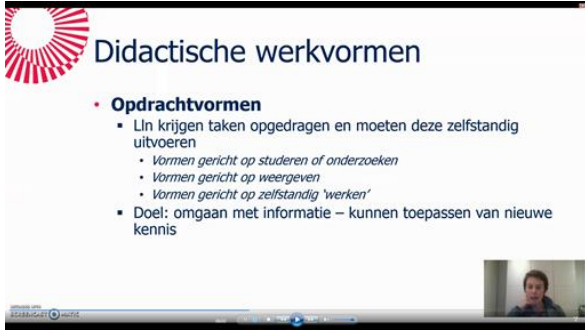
In **UCLL, Ine Bogaerts** has been trying out the method of Knowledge Clip in the course 'Teaching methodology Latin' where 4 students participate.

Here are the steps UCLL takes in applying this method:

First select which digital tool you will use. *I selected screencast-o-matic.com.* *This tool is free and it allows you to easily record your screen.*	**Werkvormen: doelen** • Kennen classificatie van didactische werkvormen • Kunnen 1 werkvorm selecteren en essentie hiervan weergeven

Then make a little script. Which are the goals of the video? What is important to emphasize? What do students has to recall after watching the video?
 	
The video shouldn't last for more than 3-6minutes. This is because students normally cannot keep their focus longer than that.
 	
I choose to guide myself with a powerpoint and first I practiced and timed everything before I started recording.
	Didactische werkvormen
	• **Opdrachtvormen**
	  ▪ Lln krijgen taken opgedragen en moeten deze zelfstandig uitvoeren
	    • Vormen gericht op studeren of onderzoeken
	    • Vormen gericht op weergeven
	    • Vormen gericht op zelfstandig 'werken'
	  ▪ Doel: omgaan met informatie – kunnen toepassen van nieuwe kennis

After recording the video. *I explained which methods students can use in their classes. It was not easy to explain everything very clearly because normally you see the responses of the students and you can adjust your explanation. It felt awkward but it forced me to define the essence. In class it would have taken a lot longer to explain because there are more interruptions.*
I choose to let students watch the video at home to prepare themselves for class. *Liesbeth Spanjers tested the method as well and she choose to show the knowledge clip in class. The students didn't understand the goal of this video because when you are in class you can explain it live as well.*
In class I choose to check if students understood the different methods by doing a little quiz.

Go to **Knowledge Clips** method