


Method: Speed Tutoring

In the **University of Latvia**, **Dace Siliņa** has been trying out the “Speed tutoring” method with her course on “Psychological aspects of peer mentor work” which is run with 30 students.

Here are the steps Dace takes with the class in applying this method:

<p>1. The teacher gives the topic for students. They should prepare the short introduction about the topic for the next seminar.</p>	<p style="text-align: center;">Peer mentor</p>
<p>2. In the beginning of the seminar, students should prepare 3 questions they will ask during the discussion to each discussion partner about the topic.</p>	<p>1.How would you describe to the child – what is peer mentor? 2.What are the most popular myths about peer mentoring? 3.What challenges might face a peer mentor in his work?</p>
<p>3. Students have short 5 minutes long conversations about the topic. Everyone should shortly introduce the discussion partner with his/her understanding about the topic and also ask his/her 3 questions about the topic. After 5 minutes students change discussion partners.</p>	

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