



Method: Peer Assessment

In the University of Humanities and Economics in Lodz (AHE), Łukasz Zaorski-Sikora has been using the Peer Assessment method with all faculties during his obligatory course on the History of Philosophy which is run with 15-30 students.

Here are the steps Łukasz takes with the class in applying this method:

<p>1. During the first meeting at the university, Łukasz introduces students to the fundamentals of philosophy. He also talks with students about their interests and hobbies to bring their potential to the surface.</p>	
<p>2. In the next step they start to discuss the social issues that students see in the world.</p> <p>Together they brainstorm about ideas on how people can make a difference.</p>	
<p>3. Łukasz divides the group into smaller teams – 4-6 persons. He determines the rules for the project according to which students will assess their work. Each team addresses an issue they would like to solve using chosen theories and tools from the field of philosophy.</p> <p>Furthermore, each team specifies for whom they are developing a solution and how they are going to implement it. It's a real life project.</p>	
<p>4. In this step students create a documentary about how they have realized their project and present them to one another's group.</p> <p>Each team starts with an evaluation of the work: what they would change when starting again.</p> <p>Self evaluation completes this part. This is the part that most students find the most difficult.</p>	
<p>5. In the last step Łukasz asks the teams to assess each others work using a discussion, dialogue and constructive criticism.</p>	