

Method: **Role play**

In the University of Humanities and Economics (AHE), Kamila Witerska has been trying out the Role play method with her students as part of a course on Education.

Here are the steps Kamila takes with the class in applying this method:

- First students are put into groups of three and are given these roles:
 - Fictional role 1 – the teenager
 - Fictional role 2 – the parent
 - Witness
- Then the students are given the task: the teenager wants to study photography, the parent wants the child to be an economist. The witness is listening to the conversation and make two lists – good and bad statements on the part of each protagonist.
- Students take part in the conversation.
- After ten minutes the students are given feedback from the witness. In the feedback the witness highlights 3 good statements and 1 statement that could be improved.
- Students then swap roles. Only the witness remains in the same role.
- After ten minutes, there is a further round of feedback from the witness.
- Finally there is a whole-class discussion (exchanging opinions, discussing ways to solve the problem, giving options, etc.)



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