

## Method Draw your knowledge

In UCLL, Ine Bogaerts has been trying out the method of Draw your knowledge in the course 'Education and care policy' where 50 students participated.

Here are the steps UCLL takes in applying this method:

- During the lesson before the method was used, we watched a documentary about several families in poverty. At the end of the lesson, students were given the assignment of bringing something that reflects poverty to them.  
*The method of draw your knowledge is adjusted from drawing into bringing something.*
- The week afterwards all students take their objects and they have to tell their fellow students (the ones who sits next to them) why they link their object to poverty.  
They get about 5 minutes to talk to each other.  
*Students brought really different things like a wallet, a package of lasagna from Aldi (a low-cost supermarket in Belgium), an elastic, a bottle of alcohol,...and explained to each other why it reminded them of poverty.*
- Then several students were chosen who presented their objects to the whole class.

Because students had first given their explanation to one another, the threshold of talking to the whole group was lower. There were several students who wanted to present their object and the meaning of it. It reveals really well how students think about deprivation.

After the presentation it was easy for Ine to delve deeper into the images that they used about poverty and how this opinion influences their behaviour.



[Go to Draw your Knowledge method](#)