

Method Ask an expert

In UCLL, Ine Bogaerts, Sara Vreys and Izabel Janssens have been trying out this method in the course 'Education and care policy' where 120 students participated.

Here are the steps UCLL takes in applying this method:

- The 'day of care' was organised on Wednesday 12 December. On this day 12 experts were invited to give a talk on different themes in care like 'the care policy in a secondary school', 'teaching in Brussels', 'liberty in education', 'pupils with special needs',...
We had some carefacilities who were participating too. There are all in the neighbourhood of our school. Students had to go there on their own.
This day is in the academic calender so each student is available to participate.
- We started organising this day in September. We first brainstormed of who was meaningful to invite. Afterwards we divided who was going to contact which expert.
We agreed a deadline for it and another meeting to look for other options if necessary.
- When we contacted experts we asked which time slot they could come and we explained the meaning of the talks and what students already know about the theme and where the students are in their curriculum. It was important that the experts knew what the goals of the talks were and how much time they had exactly.
- When all experts confirmed we could make a schedule and students could choose which expert they wanted to hear.
- A week before the 'day of care' we contacted each expert again to give the exact time, the classroom and the room where they were welcomed and could drink a cup of coffee.
One colleague forgot to take this step.
A day before the 'day of care' a colleague found out that she indicated a wrong day to the expert so they couldn't come.
To fill in the gap a colleague was willing to give a talk on a theme in which she was an expert. The other students were divided amongst the other experts.
- In the class a week after the 'day of care' students evaluated the different experts. We found out that one expert just needed half of his time.
It is really important to talk with the experts and give them the right time slot and the goals of the lecture. In that case it is more likely that students can really learn from the expert.
We also learned that it is difficult for some students to listen for 1,5h. It is important that activities during the talk are included to ensure students are really activated.

[Go to Ask an Expert Method](#)