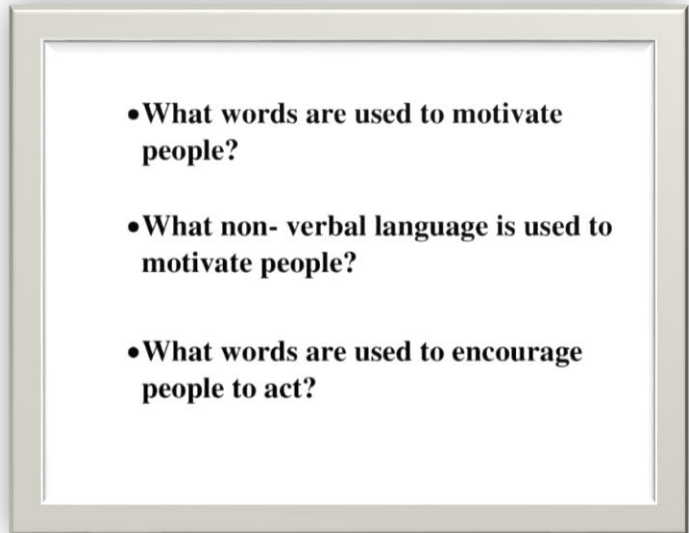


Method: Manifesto

In the **University of Latvia**, **Dace Siliņa** has been trying out the “Manifesto” method with her course on “Public speaking” which is run with 10 students.

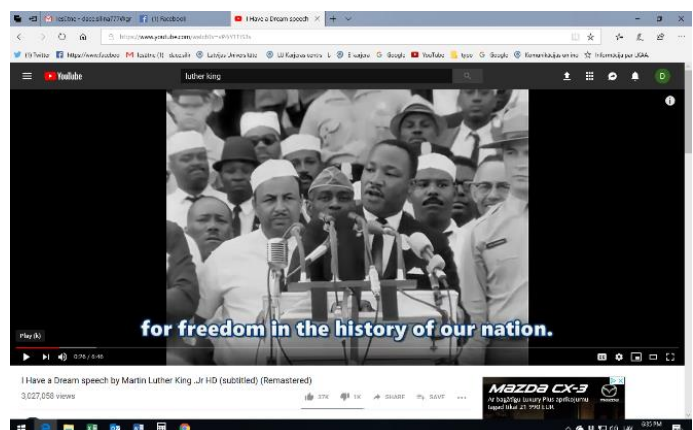
Here are the steps Dace takes with the class in applying this method:

1. In the beginning, a teacher gives for analysis a speech (text, video, audio or real presentation). First he gives questions – what students should analyze about the speech.



2. Students listen to or read examples of Manifesto carefully.

You can watch video (on YouTube)



You can offer real presentation



3. Students are split in groups and they discuss and summarize questions that are given in the beginning.



Go to [Manifesto](#) method