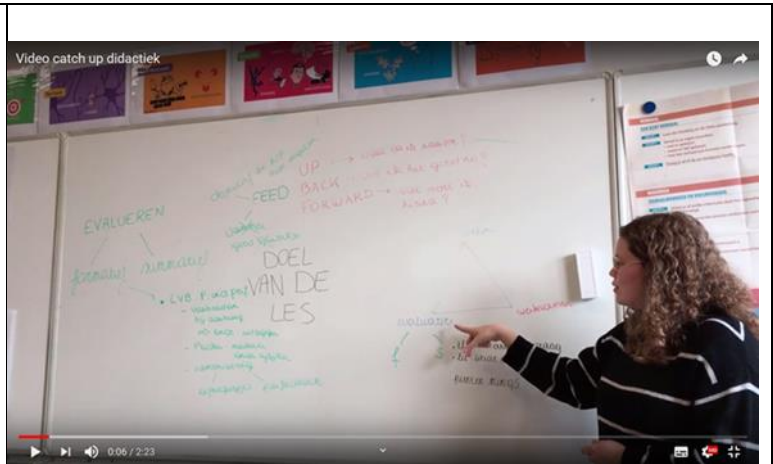


Method: Video catch up

In UCLL, Ine Bogaerts en David Stienaers have been trying out the method of Video catch up in the course 'Teaching methodology Latin' where 4 students participate.

Here are the steps UCLL takes in applying this method:

- There was one student absent in a lesson that introduced the theme formative assessment. It was important that all students could use these insights in their internships. When the lesson began, we told the students that they had to make a video of what they learned in this lesson, a video catch up, to help a fellow student learn what he missed in class.
- After each part of the lesson we gave students time to note some core ideas. *Students got a little bit nervous about the assignment of making a video so we reassured them that we would be given enough time and that they could use the powerpoint to support them in making the video.*
- In the last 15minutes in class they had time to prepare the video and make it. *The students began with a mind map of everything that was studied during the lesson. Next they divided who was going to say what. This took about 10 minutes.*
- Afterwards the teacher recorded the video. *We noticed that students were very nervous and they wanted to repeat exactly what was on the powerpoint. We had to emphasize more that examples we talked about would have been more useful for the absent student and that the video could be more personal on what they learned from the lesson and not what we wanted them to learn in class. You can watch the video:*
<https://www.youtube.com/watch?v=jMXJQZse-Hk>



[Go to Video Catch-up method](https://www.youtube.com/watch?v=jMXJQZse-Hk)